

Ellis Keller

Education

September 2020 – present	PhD in Environmental Psychology, University of Central Lancashire, Preston, UK Title: Helpful abstraction, barrier to urgency, or both? A critical examination of the effects of psychological distance on climate change perception. Supervisors: Dr John Marsh, Dr Beth Richardson, Prof Linden Ball
October 2019 – November 2020	MSc Environmental Psychology, University of Surrey, Guildford, UK Grade: Distinction.
October 2014 – February 2018	BSc Business Psychology, University of Applied Sciences Darmstadt, Germany Specializations in environment & sustainability and market, consumers & media. Grade: 1.2 (ECTS Grade A, Distinction)

Professional and Research Experience (Project details on website)

September 2022 – November 2022	Research associate in the project “Human Dimension of Plastic Pollution in Trinidad and Tobago”
April 2021 – July 2021	Co-Investigator in the research project “The Role of Nuclear Energy in the Zero Carbon Transition: Addressing the complexity of decision-making trade-offs and public participation”
February 2020 – July 2020	Co-Investigator in the research project “Surrey Living Labs – Trialling Eco-Containers at University of Surrey Catering” at the University of Surrey
October 2018 – June 2019	Research associate in the project “System Innovation for Sustainable Development” at University of Applied Sciences Darmstadt, Germany
October 2017 – March 2018	Student research assistant for the Initiative for Sustainable Development at University of Applied Sciences Darmstadt, Germany
April 2017 – July 2017	Research intern in the research group “Consumption, Environment and Traffic” (CET) at Norwegian University of Science and Technology (NTNU), Trondheim, Norway
November 2015 – March 2016 and May 2016 to January 2017	Student research assistant for the Society for Institutional Analysis at University of Applied Sciences Darmstadt, Germany
April 2015 – November 2015	Assistant for lectorate, translation, marketing and PR at Indayi Edition Publishing House

Additional Information and Experience

- **Language skills:** German (first language), English (fluent written and spoken), Norwegian (basic)
- **Computer skills:** include MS Office, Jamovi, R, SPSS, Amos, MAXQDA, NVivo, Adobe Suite
- **Funding acquisition:** In a team of researchers and industry partners, proposed and secured funding (£5000) for a project to trial eco-containers at the University of Surrey. Applied for and received several smaller grants as part of a research team, including a £3600 cluster seed grant on citizen perspectives on nuclear energy in the context of the zero-carbon transition and a grant for a fully funded 9-week research internship student. Applied for and received positive feedback for 3-year project (3 Million SEK).

- **Reviewing:** Acted as peer reviewer for PCI Registered Reports, Journal of Environmental Psychology, Global Environmental Change, Journal of Cognitive Psychology, PLOS One, Translational Issues in Psychological Science, Journal of Environmental Planning & Management, Urban Climate and others
- **Other contributions and volunteering:**
 - Served on organising committee of the British Environmental Psychology Society (breps.co.uk)
 - Volunteered in local environment group, engaging in information campaigns with stakeholders and organising local events.
 - Volunteered as a research assistant for the University of Surrey Sustainability Team, conducting data analyses and presenting results.
 - Between August 2013 and April 2014 volunteered as a teacher and childcare worker in a childrens' home and preschool in Potchefstroom, South Africa. Tasks included teaching, and organising schoolwork and leisure activities for children aged 2 to 17 years
- **Other achievements:** From April to September 2018, hiked the 2600 miles Pacific Crest Trail from Mexico to Canada

Publications

Keller, E., Marsh, J. E., Richardson, B. H., & Ball, L. J. (under review). How Affinity with Places Affects the Indirect Experience of Climate Extreme Weather Events.

Keller, E., Richardson, B., Ball, L. J., & Marsh, J. E., Dr. (2022). From Psychological Distance to Place Affinity: How People Perceive and React to the Location of Climate Change Impacts. DOI: <https://doi.org/10.31219/osf.io/x4kpa>

Keller, E., Sebalo, I., Charnley-Parry, I., Whitton, J., Ball, L. J., Richardson, B. H. & Marsh, J.E. (under review). The Role of Nuclear Energy in the Zero Carbon Transition: A scoping review into the complexity of decision making trade-offs and public participation in the United Kingdom.

Keller, E., Marsh, J. E., Richardson, B. H., & Ball, L. J. (2022). A systematic review of the psychological distance of climate change: Towards the development of an evidence-based construct. *Journal of Environmental Psychology*, 81, 101822. DOI: 10.1016/j.jenvp.2022.101822

Köhler, J. K., Kreil, A. S., Wenger, A., Darmandieu, A., Graves, C., Haugestad, C. A. P., Holzen, V., Keller, E., Lloyd, S., Marczak, M., Međugorac, V., & Rosa, C. D. (2022). The Need for Sustainability, Equity, and International Exchange: Perspectives of Early Career Environmental Psychologists on the Future of Conferences. *Frontiers in Psychology*, 13, 906108. DOI: 10.3389/fpsyg.2022.906108

Keller, E. & Wyles, K. J. (2021). Straws, Seals, and Supermarkets: Topics in the Newspaper Coverage of Marine Plastic Pollution. *Marine Pollution Bulletin* 166 (112211). DOI: 10.1016/j.marpolbul.2021.112211

Keller, E., Köhler, J. K., Eisen, C., Kleihauer, S., & Hanss, D. (2021). Why consumers shift from single-use to reusable drink cups: An empirical application of the stage model of self-regulated behavioural change. *Sustainable Production and Consumption*, 27, 1672-1687. DOI: <https://doi.org/10.1016/j.spc.2021.04.001>

Keller, E. (2020). Kunst in der Umweltkommunikation: Die Rolle begleitender Informationen. *Umweltpsychologie* 24(1)

Sommer, L. K., Swim, J. K., Keller, E., & Klöckner, C. A. (2019). "Pollution Pods": The merging of art and psychology to engage the public in climate change. *Global Environmental Change*, 59, 101992. DOI: 10.1016/j.gloenvcha.2019.101992

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Keller, E., Eisen, C., & Hanss, D. (2019). Lessons Learned From Applications of the Stage Model of Self-Regulated Behavioral Change: A Review. *Frontiers in Psychology* 10(1091). DOI: 10.3389/fpsyg.2019.01091

Keller, E., Sommer, L., Klöckner, C. A., Hanss, D. (2019). Contextualizing information enhances the experience of environmental art. *Psychology of Aesthetics, Creativity, and the Arts*. DOI: 10.1037/aca0000213

Keller, E., Aguilar, A., & Hanss, D. (2018). Car Sharers' Interest in Integrated Multimodal Mobility Platforms: A Diffusion of Innovations Perspective. *Sustainability* 10(12). DOI:10.3390/su10124689